

ST. ALOYSIUS ACADEMY 2010 SUMMER READING LIST

GRADE 7 REQUIRED READING – three books: The first two books listed below are required reading and the content will be tested in the fall. Students are required to select and read the third book from the list of ten additional titles.

REQUIRED READING:

APRIL MORNING, HOWARD FAST, historical fiction, growing up

THE THIEF, MEGAN WHALEN TURNER, fantasy fiction, adventure

Select and read a **third** book from the list below. Complete the graded worksheet and turn it in during the first week of school. Enjoy!

GRADE 7

Tangerine, Edward Bloor - realistic fiction

Code Talker, Joseph Bruchac – realistic fiction

Murder on the Orient Express, Agatha Christie – mystery

Code Orange, Caroline B. Cooney – science fiction

Robin Hood, Paul Creswick - classic adventure

The Hound of the Baskervilles, Sir Arthur Conan Doyle - mystery

Cover Up: Mystery at the Super Bowl - John Feinstein mystery

Thief Lord, Cornelia Funke - realistic fiction

The House of Dies Drear, Virginia Hamilton – mystery

The Trouble with Lemons, Daniel Hayes - mystery

Stowaway, Karen Hesse – realistic fiction

The Hero and the Crown, Robin McKinley – fantasy adventure

Non-fiction

Jim Thorpe, Joseph Bruchac

Children of the Wild West, Russell Freedman

The Story of My Life, Helen Keller

Something for Joey, Richard E. Peck

St. Aloysius Academy
Grade 7, Summer Reading Worksheet

Name _____

Date _____

Along with the two required books (*April Morning* and *The Thief*) which will be used in classroom tests and activities in September, students are required to select and read a third book from the Grade 7 summer reading list. Please follow the directions below to complete the three assigned activities. The completed worksheet is due in September.

Activities:

1. Write a quote describing the setting of the story.
2. Write an essay describing the changes in the main character.
3. Draw a five-step sequence of an event that takes place in the story.

1. **The Setting:** While reading, search for a detailed description of the setting, a paragraph that describes the time and place in which the story takes place.

Record the title, the author of the book, and the page number of the quote. Then, write the quote in the space below.

Title: _____

Author: _____, Page number _____

Quote:

3. Five-Step Sequence: Select an event from the story and illustrate it in the style of a comic strip. Include dialogue from that part of the story in text balloons.

