

ST. ALOYSIUS ACADEMY 2010 SUMMER READING LIST

GRADE 8 REQUIRED READING – three books: The first two books listed below are required reading and the content will be tested in the fall. Students are required to select and read the third book from the list of ten additional titles.

REQUIRED READING:

THE ADVENTURES OF TOM SAWYER, MARK TWAIN

ROLL OF THUNDER, HEAR MY CRY, MILDRED D. TAYLOR

Select and read a **third** book from the list below. Complete the graded worksheet and turn it in during the first week of school. Enjoy!

GRADE 8

Down the Rabbit Hole, Peter Abrahamson –mystery

London Calling, Edward Bloor – science fiction, mystery

Soldier Boy, Brian Burks – realistic fiction

Roughnecks, Tom Cochran – realistic fiction

The Three Musketeers, Alexander Dumas - classic adventure

The City of Ember, Jeanne Duprau - science fiction

The Ear, the Eye, and the Arm, Nancy Farmer - science fiction, mystery

Stoneheart, Charlie Fletcher - science Fiction

The Old Man and the Sea, Ernest Hemingway – classic adventure

Ring of Endless Light, Madeleine L'Engle – realistic fiction

Animal Farm, George Orwell – fantasy fiction

Peak, Roland Smith – realistic fiction

Non-fiction

Diary of a Young Girl, Anne Frank

Children of the Great Depression, Russell Freedman

Rocket Boys (October Sky), Homer Hickam

Never Cry Wolf, Farley Mowat

Within Reach, My Everest Story, Mark Pfetzer and Jack Galvin

St. Aloysius Academy
Grade 8, Summer Reading Worksheet

Name _____

Date _____

Along with the two required books (*The Adventures of Tom Sawyer*, *The Alchemist*) which will be used in classroom tests and activities in September, students are required to select and read a third book from the Grade 8 summer reading list. Please follow the directions below to complete the three assigned activities. The completed worksheet is due in September.

Activities:

1. Write a quote describing the setting of the story.
2. Write an essay describing the changes in the main character.
3. Draw a five-step sequence of an event that takes place in the story.

1. **The Setting:** While reading, search for a detailed description of the setting, a paragraph that describes the time and place in which the story takes place.

Record the title, the author of the book, and the page number of the quote. Then, write the quote in the space below.

Title: _____

Author: _____, Page number _____

Quote:

3. Five-Step Sequence: Select an event from the story and illustrate it in the style of a comic strip. Include dialogue from that part of the story in text balloons.

